

## Sen. Kimberly A. Lightford

## Filed: 4/14/2016

09900SB0240sam001

LRB099 03146 NHT 47447 a

1 AMENDMENT TO SENATE BILL 240

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 240 by replacing

3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section

5 24A-7 as follows:

7

8

9

10

11

12

13

14

15

16

6 (105 ILCS 5/24A-7) (from Ch. 122, par. 24A-7)

Sec. 24A-7. Rules. The State Board of Education is authorized to adopt such rules as are deemed necessary to implement and accomplish the purposes and provisions of this Article, including, but not limited to, rules (i) relating to the methods for measuring student growth (including, but not limited to, limitations on the age of useable data; the amount of data needed to reliably and validly measure growth for the purpose of teacher and principal evaluations; and whether and at what time annual State assessments may be used as one of multiple measures of student growth), (ii) defining the term

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

25

26

"significant factor" for purposes of including consideration of student growth in performance ratings, (iii) controlling for such factors as student characteristics (including, but not limited to, students receiving special education and English Language Learner services), student attendance, and student mobility so as to best measure the impact that a teacher, principal, school and school district has on students' academic achievement, (iv) establishing minimum requirements district teacher and principal evaluation instruments and procedures, and (v) establishing a model evaluation plan for use by school districts in which student growth shall comprise 50% of the performance rating. Notwithstanding any provision in this Section, such rules shall not preclude a school district having 500,000 or more inhabitants from using an annual State assessment as the sole measure of student growth for purposes of teacher or principal evaluations.

The rules shall be developed through a process involving collaboration with a Performance Evaluation Advisory Council, which shall be convened and staffed by the State Board of Education. Members of the Council shall be selected by the State Superintendent and include, without limitation, representatives of teacher unions and school district management, persons with expertise in performance evaluation processes and systems, as well as other stakeholders. The Performance Evaluation Advisory Council shall meet at least quarterly following the effective date of this amendatory Act

- of the 96th General Assembly until June 30, 2021 2017. 1
- 2 Prior to the applicable implementation date, these rules
- shall not apply to teachers assigned to schools identified in 3
- 4 an agreement entered into between the board of a school
- 5 district operating under Article 34 of this Code and the
- exclusive representative of the district's teachers in 6
- accordance with Section 34-85c of this Code. 7
- (Source: P.A. 95-510, eff. 8-28-07; 96-861, eff. 1-15-10; 8
- 9 96-1423, eff. 8-3-10.)".